

PLAN FOR THE AFRICAN BIBLE CENTER

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Presented to

Samuel Akimyemi & Keji Edun  
Principals of the African Bible Center

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Education Ministries & Leadership

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by

James H. Warden, Jr.

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## MINISTRY PLAN

--- FOR THE AFRICAN BIBLE CENTER (A.B.C.) ---

### INTRODUCTION

#### Ministry Focus

Christ's final instructions to His ministers-in-training was for them to go into all the world and teach His message. West Africa lacks knowledge on how salvation is obtained, sin, and forgiveness this African Bible Center is organized to focus on teaching Christian ministers basic Bible doctrine of sin, salvation, and Hamite history in Scripture. The African Bible Center (ABC) is an outreach in Nigeria designed to eliminate ignorance in these areas by focusing biblical teaching on how sin is forgiven, salvation by faith, and the study of Hamites in Scripture.

#### **Laying ABC's Foundation in Prayer and on Biblical Principles**

Prayerlessness is powerlessness which is not an option for "Except the Lord build the house, they labor in vain who build it." Therefore, this organization values staying in constant contact with the Lord through prayer so it can build itself up on biblical principles to return West Africa to the fundamentals of the Faith. As ABC prepares to carry out this ministry it must "always pray and not faint.... not being weary in well doing for we shall reap if we faint not." Our leaders commit to pray for wisdom in this ministry's success and for guidance in its plans and for direction. Since ABC "knoweth not how to pray as we ought," so we invoke the Holy Spirit's prayers for our ministry's selection of godly team members on Bible based principles.

#### **Biblical Principles for Selecting Leadership Team Members**

These principles are benchmarks in the selection process of ABC's Leadership Team.

- 1. It is imperative each ABC team member has a reputation that is above reproach.**  
*A team leader: "must be blameless, [single or having one spouse], vigilant, sober, of good behavior, given to hospitality, apt to teach; Not given to wine, no striker, not greedy of filthy lucre; but patient, not a brawler, not covetous; One that ruleth well his own house, having his children in subjection with all gravity; Not a novice.... Moreover he must have a good report of them which are without;" (1 Tim. 3:2-9)*

2. **Anyone's life that does not conform to principles in Scripture cannot lead in ABC.**  
A team leader has to "... *have renounced the hidden things of dishonesty, not walking in craftiness, nor handling the word of God deceitfully; but by manifestation of the truth commending ourselves to every man's conscience in the sight of God.*" (2 Cor. 4:1-2)
3. **An ABC team leader must be given to the ministry of God's word and prayer.**  
"*But we will give ourselves continually to prayer, and to the ministry of the word.*"  
"Speaking the truth in love." (Acts 6:4; Eph. 4:15)
4. **Since the doctrine of Grace is often seen as a license to sin, integrity is a must.**  
An ABC leader is to "*Give no offense in anything, that the ministry be not blamed. Give none offence, neither to Jews, nor to the Gentiles, nor to the church of God: not seeking own profit, but the profit of many, that they may be saved.*" (2 Cor. 6:3; 1 Cor. 10:32-33)

All members must continually maintain a lifestyle that incorporates the above principles. This can only be sustained by a prayer life that observes and obeys the instruction of Scripture

## Strategic Planning

### Core Values

ABC ministry's core values is the support structure on which this ministry hangs.

- #1: Trustworthy** – This core value emerges out of the biblical principles that a leader must be full of integrity, honest, truthful, and morally straight.
- #2: Wisdom** – Honesty and integrity must be undergirded by wisdom, the proper and timely application of knowledge. This blooms out of the biblical principle of one who is "apt to teach."
- #3: Knowledgeable** – Knowing ones audience to be able to commend oneself to the sensitivity of their consciences while teaching accurately the word of God so not to it handled it deceitfully.
- #4: Communicative** – One must be able to minister the word in love in such a way as not to cause needless offense except when someone is acting or behaving contrary to sound doctrine. Communication is especially important when working in a group led by consensus wherein no whispering, backbiting, or speaking against the Mission, Vision, and Purpose is tolerated.

## **Strategic Planning: Mission**

“Christians training others in the fundamentals of the Faith.”

“The goal of our instruction is love.” Thus, the ABC ministry team will demonstrate this goal of our instruction when coaching our students in “knowledge and in all judgment” regarding doctrine (Phil. 1:9). ABC will communicate God’s accurate truth from the text of Scripture in love. Since the Nigerian terrorist group, Boko Haram, hates Christianity, the instruction to “speak the truth in love” is of utmost importance. Truth by itself is blunt and can be communicated in a cruel or abusive way with “grievous words that stir up anger.” (Prov. 15:1) Thus, we will speak accurate truth not in argumentative tones but in love as an integral part of our mission to teach the fundamentals of the faith beginning in West Africa. By aligning ourselves with the aforementioned character traits of the biblical principles found in Scripture, “we shall never fall.” (2 Pet. 1:10) It is written that “It is required that a steward be found faithful.” (1 Cor. 4:2) This ministry seeks the stewardship of qualified teachers as promoters of “the gospel” with highly regarded Christian character as the apostle stated “the same commit thou to faithful men, who shall be able to teach others also.” (Tim. 2:2)

### **The Vision of the African Bible Center (ABC)**

The vision of the African Bible Center is to communicate to West Africa the truth of the gospel, with wise Bible teachers trained in sound doctrine to vanquish superstition, false doctrine, and heresy. The African Bible Center patiently equips West Africa’s Christians with knowledge of the New Covenant until ignorance of the free gift of salvation, righteousness, and justification are banished. Our trustworthy teachers will eagerly locate and lovingly correct and repair breaches of those who have a “zeal that is not according to knowledge.” ABC replaces rampant ignorance of how salvation is attained with effective Bible teachers that disciple souls in basic teachings of the Christian faith beginning at our churches, then those in our city, then country until West Africa is established in sound doctrine of the faith.

African Bible Center’s vision will be realized when our “able ministers of the New Covenant’s” good news successfully establishes scores of churches in cities in the basic of the faith (such as the new birth, righteousness by faith, and the doctrine of grace without having it mixed with Law. ABC’s will establish at least 100 churches in each West African country with “faithful men” that will teach the doctrine of grace. This will be our crowning achievement in the Lord. These churches will be led by those who are above reproach and who do not take sin lightly. Such ministers in these churches must walk in the integrity expected of any minister of the gospel in “denying ungodliness and worldly lust, to live soberly, righteously, and godly, in this present world looking for the blessed hope” till the coming of our Savior Jesus Christ.

The African Bible Center’s vision is to reduplicate in our city, state, nation, and beyond Bible based churches sound in the basics of the faith and lead by faithful ministers of the gospel who lives admirably godly lives who rely on prayer and biblical principals of the faith. Each

member of our team is a church pastor or minister. These men and women have lives that are above reproach and must keep themselves morally pure to remain a leader on this team. The first place these principles will be taught will be in their several churches. After, these members are established in the faith, they will expand their reach to other church pastors in their city and within Ogun State, Nigeria and beyond until West Africa has been reached with the fundamentals of the Christian faith.

### **Introduction to the Goals of the African Bible Center**

The African Bible Center (ABC) is established on aforementioned values and biblical principles. ABC's goals are to remain aligned with the team's core values. Since ABC's ministry is built on its core values and biblical principles manifested by prayer, prayer for ABC's guidance will continue to be relied on as we strive to educate Christian leaders in West Africa. The achievement of ABC's vision will be accomplished by the following goals and objectives.

### **Goals & Objectives for the African Bible Center**

**Goal #1. Lead Navigator (LN) is responsible for choosing a leader full of integrity as the Director of ABC to oversee its operations; trustworthy and faithful.**

**Objective 1a.** The Lead Navigator will announce the Director of ABC this Saturday, October 28th, at ABC's board meeting. The the Lead Navigator will have a one-on-one mentor relationship with the Director and give him the first 3 ABC lessons.

**Objective 1b.** The appointed Director of ABC will recruit teachable and morally upright ministers who are willing to learn the New Covenant's doctrine. They must commit 9 months to teach these lessons to their church. The Director is to give the names of ministers he has selected to teach to the Lead Navigator by November 15<sup>th</sup>. The Director is to give them their lessons and go over them with them by November 30th.

**Prayer Goal:** The African Bible Center is praying that God will lead our Director to at least 3 faithful ministers who will commit to be trained in the New Covenant for 9 months and that they will teach its lessons in their churches beginning the first week of December 2017.

**Prayer Objective:** ABC prays that the Director will ensure that by December all of his ministers-in-training are teaching the weekly lessons from ABC's Lead Navigator in their church. We pray they persevere and

finish to obtain their ABC certification certificate September 2018.

**Goal #2. The Director will select wise men and women who are able to teach what they learn in New Covenant doctrine during the 9 month coursework.**

**Objective 2a.** The Director will monitor the behavior of those enrolled in the course and address any issues of unseemliness during the nine months so that neither our ministry nor the doctrine of grace will be disparaged by any misbehavior from a trainee(s). The L. N. will inquire monthly among the team of any known improprieties from our trainees.

**Objective 2b.** The Director will ask trainees monthly if he or she has taught the lessons given to them for the month. The trainee is to understand that they are to teach a lesson given them to their congregation weekly during their 9 month commitment.

**Prayer Goal:** While meeting with trainees, the director is to pray with them that their behavior maintains the standard that is becoming of ministers of the gospel so that the gospel is not blasphemed.

**Prayer Objective:** ABC prays that those selected to be teachers of the doctrine of our ministry will “walk in wisdom” by acting and behaving according to their high calling by being circumspect in their dealings with those in and outside the Faith for the duration of the nine month training.

**Goal #3. Director must keep attune to our trainees understanding of the information they are taught and teaching so that they use knowledge aright.**

**Objective 3a.** Since the doctrine of grace evinces the question, “Shall we continue in sin that grace may abound?” To which the answer is may it never be; the Director will inquire this of the trainee monthly but our lead team members will inquire of our trainees at least quarterly concerning their view on the answer to this important question. Team leaders will be asked to share their findings of this question at quarterly meetings.

**Objective 3b.** The student shall demonstrate that he or she is obtaining the proper understanding of the lesson with the Director. This will be accomplished by the Director, covering the lesson monthly

with the trainee(s), and asking the trainee probing questions. Any question too difficult for Director is to be asked the LN.

**Prayer Goal:** Since “knowledge puffs up” ABC is committed to pray that our trainees do not get so heady and high minded that they self-destruct in the Faith by becoming prideful. Each team member in their contact with our trainees is to stress humility and warn trainees to guard against pride as their knowledge increases above that of fellow ministers in the Faith.

**Prayer Objective:** ABC prays that pride does not become a stumbling block for our trainee’s and they fall into Satan’s snare. The Lead Navigator will warn them of this pitfall in ABC’s monthly newsletter.

**Goal #4. Be sure that the trainee is being taught and teaching the truth in love.**

**Objective 4a.** The student will be asked if he or she is teaching the truths that he or she has learned in love. This can be ascertained by asking the trainee’s if he or she is raising their voice or being short tempered while training a new truth. This is to be modeled by the Director patiently instructing trainees in love and his patient teaching will be reinforced in a monthly newsletter from the Lead Navigator.

**Objective 4b.** Upon ABC’s trainees completion of the nine months of course lessons, the Director will administer a knowledge of biblical doctrine assessment test that will cover the lessons give to the trainee throughout the duration of the course. The Director will grade and go over the answers with the trainee to ensure proper understanding has taken place. At the Director’s discretion, if the trainee as adopted the basics of the doctrine of the Faith, he or she will be granted a certificate of certification and may, at the Director’s discretion become a teacher of the 9 month program to those whom he or she recruits. This is to be repeated in 9 month intervals until West Africa is covered with those who are teaching the gospel with sound doctrine.

**Prayer Goal:** ABC team members' prayers are for all of its trainees to be established in the Faith of the gospel, without resorting to false doctrines, errant traditions, or witchcraft practices which are rampant in West African churches.

**Prayer Objective:** ABC prays that upon completion of this course the student will be able to "rightly divide the word of truth."

## **Implementation Phase**

### Teaching Methods to Maximize Learning

The African Bible Center's goal of offering Christian education in the fundamentals of the Faith will be achieved by leveraging multiple teaching approaches to effect maximize learning. Studies show that maximum learning is approached as the involvement of the five human senses of sight, hearing, touch, taste, and smell, increases. Drawing on this knowledge, our teachers skillfully strive to stimulate as many sensory receptors as possible to impact learning retention in ABC's students. This section discloses the reason for our curriculum development to certify ministers in the basics of the Faith. Secondly, we chart several teaching methodologies explaining what purpose they are employed to suit particular learning styles and why they are necessary in the education process to expedite learning. Lastly, this section contains a wish list of items that are desired to maximize the ABC learning experience.

### **Programs & Curricula**

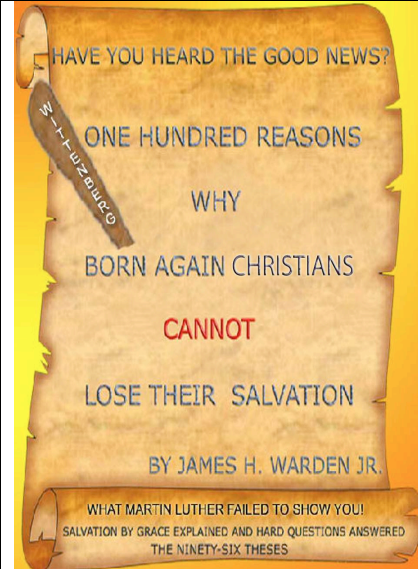
Designing a course curricula is a great undertaking which the African Bible Center does not enter into lightly. Hence, an explanation of this pursuit is necessary. ABC's search for a pre-packaged course to address various Nigerian knowledge deficiencies in how the New Covenant prescribes righteousness and eternal salvation has proved futile in West Africa. Though such materials are available in the United States, the cost to purchase them on a third world budget and ship such required textbooks to Nigeria is logistically and economically not feasible at this time. Therefore, in partnership with two Nigerian Bible schools that supply courses on Trinitarianism, pneumatology, and the deity of Christ, ABC

is preparing a focused study on key aspects of the New Covenant regarding the eternality of the gift of salvation that is severely flawed in the doctrine proclaimed by Bible school train Nigerian ministers.

### **Why a New Curriculum is Needed in Nigeria**

At two Nigerian Bible schools, I observed ministers when leaving each another's presence used the phrase, "Remain rapturable" or "Live rapturable." I discovered these ministers training did not include the doctrine of eternal salvation, so believe they bear the responsibility of keeping themselves saved and thereby remain rapturable. Many felt if they sinned and died before asking forgiveness, they would have died in sin and could not enter heaven. I addressed this issue in a question and answer session with 35 of these ministers. They gladly received the good news but afterwards asked for handouts because the information was too revolutionary and quite overwhelming to their traditional thinking.

These ministers sang, "What can wash away my sin? Nothing but the blood of Jesus," yet when asked if they have sin? They answer in the affirmative, thus denying the efficacy of Christ's cleansing blood to make their soul sin-free or that Christ actually saved them "from" sin. (Matt 1:21) These ministers hold a doctrine that mixes Moses Law with New Covenant grace. Consequently, they are suspicious of salvation as a free gift and wholly believe that they must maintain their righteousness to retain eternal life or else it is in jeopardy every hour. For that reason the African Bible Center has developed a proven nine-month curricular that is judicious in scope by precisely proving on the basis of Scripture the eternality of the gift of eternal salvation and the everlasting righteousness to those who believe the gospel. By ranging in sequence from simple to complex this curricular repairs breaches and critical gaps in the knowledge of how the forgiveness of sin operates under grace, how one is made righteous by faith without works, and the mechanics of eternal salvation. By mastering these elements, Nigerians will be certified in these basics of the faith. With a strong biblical orientation, though using their King James Bibles, this curricular addresses simple questions to more complicated matters as seen in the following chart.

 <p>HAVE YOU HEARD THE GOOD NEWS?</p> <p>ONE HUNDRED REASONS WHY BORN AGAIN CHRISTIANS CANNOT LOSE THEIR SALVATION</p> <p>BY JAMES H. WARDEN JR.</p> <p>WHAT MARTIN LUTHER FAILED TO SHOW YOU! SALVATION BY GRACE EXPLAINED AND HARD QUESTIONS ANSWERED THE NINETY-SIX THESES</p>	What if a believers dies while committing a sin?
	What if a believer departs from the Faith?
	What if you do not endure unto the end to be saved?
	What if a born again believer renounces his\her salvation?
	What about Hebrews 10 that if we sin willfully?
	What if a born again believer commits suicide?
	What about free will it is not taken away at salvation?
	This unravels the perplexities in the difference between salvation and discipleship giving classic illustrations based on Scripture that answer these questions.

### Methods & Materials

To achieve maximum learning for our participants, ABC employs a variety of learning methodologies such as auditory, visual, verbal tactile, and aural (musical) to accelerate these types of learners' progress. The traditional "teacher lectures student" method is useful in reaching our clients that are auditory learners. The following charts portray several teaching methods that are utilized to attain successful information transfer to transform our learner's thinking. The first one is the customary lecture method.

Learning Method	Students Learning Type	Mode of Delivery	Learning Gate
Auditory	This style of learning is for students who learn best by listening. They are Auditory Learners	<ul style="list-style-type: none"> <li>Lecture</li> <li>discussion</li> <li>CDs</li> <li>Books on tape</li> </ul>	<i>Ear sensory gate best exercised by lecture, Q&amp;A, and buzz groups</i>
<p><b>Auditory Learners characteristics:</b> They learn best with oral lessons. They follow spoken directions well. They work well in study groups and are good with oral exams. They learn best through hearing. They tend to enjoy music. They excel in response to lectures delivered in Socrates the dialectical method when the teacher engages students in interactive verbalization.</p>			

<b>Learning Method</b>	<b>Students Learning Type</b>	<b>Mode of Delivery</b>	<b>Learning Gate</b>
<b>Aural</b>	This style of learning is for people who learn best by music. They are <i>aural learners</i> .	<ul style="list-style-type: none"> <li>• Rhythmic</li> <li>• Rhyme</li> <li>• CDs</li> <li>• Lessons in rap</li> </ul>	<i>Ear sensory gate best exercised in musical instructional lessons thru rhyme &amp; rap.</i>
<p><b>Aural Learners characteristics:</b> They learn best when lessons are in word rhythms. When ideas are set to music such as child rhymes that imprint memory. Setting alphabets, even foreign alphabets, to song exercises aural learning. When unrelated lists or complex tasks such as memorizing multiplication tables or the 66 books of the Bible are set to rhythmic rap music, this information is often retained quicker than can often be accomplished by rote memory.</p>			

<b>Visual</b>	This style of learning is for students who learn best by seeing. They are <i>visual learners</i> .	<ul style="list-style-type: none"> <li>• Videos</li> <li>• Pictures</li> <li>• Graphs/chart</li> <li>• Power points</li> </ul>	<i>Eye sensory gate best exercised by eye channeling the information</i>
<p><b>Visual Learners characteristics:</b> They learn best by seeing information as it is presented. They learn best with the use of images, pictures, and other visual stimuli are employed in the lesson. Generally, this learning type has short attention spans when visuals not utilized. They usually think in pictures and have vivid imaginations. Visual learners do not perform well with lecture, only, so lecturers should prepare with visual aids to retain the attention of the <i>visual learner</i>.</p>			

<b>Tactile</b>	This style of learning is for students who learn best by doing. They are <i>tactile learners</i> .	<ul style="list-style-type: none"> <li>• Hands-on/touch</li> <li>• Neighbor nudge</li> <li>• involvement</li> <li>• artwork</li> </ul>	<i>Touch sensory gate exercised by stimulating students nerve endings</i>
<p><b>Visual Learners characteristics:</b> They learn best by being involved in the lesson. They are hands-on learners. Church uses this method in the neighbor nudge as in “touch your neighbor and say....” These learners seem to doodle or fidget in self-soothing to engage their sense of touch which allows them to entertain information. According to Dr. Sue Edwards, 60% of males learn the tactile/hands-on way. These learners enjoy learning experiences most when working with their hands in activities that require physical participation. The traditional lecture-the-student method is the least enjoyable for these hand-on learners. Thus, when lectures are to a predominantly male audience, the sense of touch should be exercised to engage <i>tactile learners</i>.</p>			

**The African Bible Center's (ABC)  
Educator's Supply List**

- E-mail a copy of One Hundred Reasons Why Born Again Believers Cannot Lose Their Salvation to educators.
- E-mail copy of Power Point presentations to educators
- Reams of white printer paper
- Colored printer
- Generator
- 240 volt new age over head projector
- Two easels
- White board
- Colored markers
- Erasers for whiteboard
- Nigerian Drum
- Pens & pencils
- Notebook paper
- Desks & chairs
- Napkins
- Snacks & drinks
- CD player
- Certificates

